

GENERAL PAPER

S101/1

2026

2 $\frac{2}{3}$ hours



UGANDA NATIONAL EXAMINATIONS BOARD

Uganda Advanced Certificate of Education

GENERAL PAPER

Paper 1

2 hours 40 minutes

INSTRUCTIONS TO CANDIDATES

*This examination paper consists of **two** sections; **A** and **B**.*

*It has **three** examination items.*

*Section **A** is **compulsory**.*

*Section **B** has **two** items. Respond to **one**.*

*Respond to **two** items in all.*

*Any additional items responded to will **not** be scored.*

Begin each item on a fresh page.

Use clear, formal language and support your responses with examples.

SECTION A

Item 1

In the heart of Nabwiro Village, where evening fires once told stories of unity and laughter, a shadow has crept in, restless. Unvaccinated stray dogs roam from homestead to homestead, not as companions but as harbingers of fear. Their howls echo through the night like warnings, and their bites have already drawn blood from the most vulnerable: children fetching water, and elderly women returning from their gardens. What was once dismissed as a nuisance has now revealed itself as a mortal threat; rabies, the silent killer that respects no boundary of age, gender, or authority. The chairperson Local Council 1 has called for an urgent meeting to get the situation in order. However, the owners of the stray dogs have passed a message round to boycott the meeting.

Task:

As a concerned citizen, write to the people of Nabwiro village explaining to them why they should attend the meeting.

SECTION B

Item 2

Uganda's education system stands at a crossroads. What should be a triumphant march of learners through the stages of academic achievement has instead become a dwindling procession. The numbers tell a sobering story: in 2025, approximately 820,000 candidates sat for the Primary Leaving Examinations (PLE). About only 430,000 sat for the Uganda Certificate of Education (UCE), and a mere approximately 160,000 sat for the Uganda Advanced Certificate of Education (UACE). Each step up the ladder sees a dramatic fall in participation, like a staircase collapsing beneath the nation's future. This decline is not just an educational concern, it impacts governance, economics, and social development, threatening the very fabric of Uganda's progress.

Task:

As a student of General Paper, write a research proposal between 500-700 words that could help investigate the concerns highlighted above.

Item 3

When the wells run dry, it is not only thirst that rises; it is conflict, desperation, and the test of a community's unity. In Naminyege Village, water has become more precious than gold. The few drops available are shared uneasily between people and animals, creating tension at every watering point. What was once a natural resource sustaining life has now turned into a source of division. Suggestions abound; some residents argue for digging a traditional well, while others insist that a borehole would be more sustainable. Yet, beneath these proposals, the challenge just gets deeper. The chairperson of the village, sensing the urgency, has called for a meeting to chart a path forward. He has assigned a team of students in their S.6 vacation to look into the matter.

Task:

As a member of the selected team, write a research proposal between 500-700 words that could help investigate the challenge raised above.



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SCORING GUIDE FOR THE SAMPLE PAPER

Section A: Effective Communication and Application of Language in Context

Item 1:

1. Introduction/Interpretation of the Task

Indicators of Achievement

The learner presents a comprehensive and accurate introduction. It is highly relevant, clear, and focused on the scenario/task. Learner writes using an appropriate format.

Expected Responses:

The candidate clearly explains the purpose of the meeting and why everyone needs to attend it. The following formats can be employed:

- Formal letter
- Memo
- Notice
- Announcement

2. Generating Ideas

Indicators of Achievement

Presents highly comprehensive ideas that address the concerns in the scenario. The examples are highly relevant and intriguing.

Expected Responses:

- Vaccinating the dogs
- Who to vaccinate the dogs and when that should be done
- Where it will take place
- The dangers of not immunizing the dogs.
- How to manage stray dogs to ensure the safety of our families.
- The steps we can take as a village to educate one another about the symptoms of rabies, how to prevent dog bites, and what to do in the event of an attack.
- Collaborating with local authorities to ensure that there is proper follow-up, monitoring, and enforcement of vaccination programs.

3. Integration of knowledge from other subjects

Indicators of Achievement

The learner integrates knowledge from other subjects to help address the concerns in the scenario.

Expected Responses

Knowledge from other subjects like Biology, Economics, and others.

4. Conclusion and Informed Judgement

Indicators of Achievement

The learner presents a highly informed, insightful, and well-reasoned conclusion. The conclusion is clear and logical, with relevant evidence.

5. Presentation of Paragraphs and Language

Indicators of Achievement

The paragraphs have smooth and logical transitions. The vocabulary or register is appropriate to the context. The originality of the candidate is exceptional. There are no errors in tense, punctuation, spelling, or sentence construction. The language is highly formal.

Section B: Application of Critical Analysis and Innovation to Address Community Issues.

Items 2 and 3

1. Title of the Research, Introduction/Background

Indicators of Achievement

The title is clear, concise, and fully communicates the study's focus and scope. The introduction clearly defines the problem and provides relevant background, fully justifying the need for the study. There are two variables and a scope.

2. Problem Statement

Indicators of Achievement

The problem is clearly defined, specific, and urgent, with direct relevance to the local context. The problem is stated in three parts: the ideal, the reality, and what the proposal intends to do.

3. Objectives of the Study, Research Questions/ Hypothesis

Indicators of Achievement

The objectives are specific, measurable, and directly linked to the problem statement. The research questions/hypotheses are highly relevant, clear, specific, sequential and feasible to answer with the proposed methods. There are three research questions.

4. Methodology, Data Collection and Sampling.

Indicators of Achievement

The methodology is well-justified, appropriate, and feasible, clearly aligning with the research questions/hypotheses. Data collection methods are well-defined, comprehensive, and the sampling strategy is representative and feasible.

5. Data Analysis/ Interpretation.

Indicators of Achievement

Data analysis techniques are appropriate and fully aligned with the research questions, with clear plans for interpreting results.

6. Expected Outcomes, Significance and Conclusion.

Indicators of Achievement

The learner presents at least three expected outcomes which are clearly defined, actionable, and directly linked to the objectives and research questions/hypotheses.

The study's significance is well-articulated, demonstrating a strong potential impact on community health and waste management practices. The conclusion effectively summarizes the study, emphasizing its importance and providing a strong call to action.

7. Coherence and structure

Indicators of Achievement

The proposal is logically organized, well-structured, and easy to follow, maintaining a professional tone throughout. The sections appear in sub-titles. The learner uses appropriate register and tense.