SAMPLE REPORT CARD FOR THE REVISED LOWER SECONDARY CURRICULUM

SAMPLE STUDENT REPORT CARD FOR TERM …1…..YEAR: 2022

Student name	Kabasinguzi Rita
Student Identification number	

Attendance	**Month**			**Total**
	Jan	Feb	Mar	
Days present				
Days absent				

Subject	Competency	Score	Descriptor	Generic skills	General remarks by subject teacher	Name of subject teacher & signature
Mathematics	1. Uses decimal place value to develop understanding of numbers written in other bases	2.5	Outstanding	Rita is able to share appropriate and relevant mathematical information, which adds to classroom discussions.	Rita achieved most of the learning outcomes for competency 1. She can ably use fractions decimals and percentages; She can also plot and interpret points is a few contexts. However, she needs to seek assistance on calculating with positive and negative integers.	Kabalemeezi Jonas
	2.Carries out calculations with positive and negative integers	1.0	Basic			
	3.Understands and uses fractions , decimals and percentages	2.2	Moderate			
	4.Plot and interprets points in a range of contexts	1.5	Moderate			
English	1.					
	2.					
	3.					
Chemistry	1.					
	2.					
	3.					

Subject	Learning Outcomes					
Biology	1.					
	2.					
	3.					
Physics	1.					
	2.					
	3.					
History & Political Education	1.					
	2.					
	3.					
Geography	1.					
	2.					
	3.					
Religious Education	Understanding religious rituals and celebrations an as a means of promoting unity, love and commitment to God and humanity.	2.5	Moderate	Rita listens attentively and with comprehension. She works well with others and can use a range of media to communicate ideas on the topics learnt.	Rita has been able to achieve most of the learning outcomes. She needs to see her teacher for remediation of the few sub-topics that were not well understood.	Matia Opar
Physical Education	1.					
	2.					
	3.					
Entrepreneurship	1.					
	2.					
	3.					
Kiswahili	1.					
	2.					
	3.					
	1.					
	2.					
	3.					

Games and Sports	Rita enjoys playing netball; she takes care of the other members of the team. She is advised take part in the other games to fully exploit her potential: Name…………………….……………Signature…………………..…………
Clubs	*Rita is a very talented dancer and I truly enjoy the passion she puts into the MDD club. She has an excellent attitude and is always willing to lend a hand.* Name……………………………………………………………………..……… Signature……………………………………………………………………..
Project	**Project Title:** Writing a 4-chapter Story Book **Remark:** Rita sets high standards for herself and reaches them. She produced an original story that is well-organised. She pays attention to detail in her project and I appreciate the high quality of her

Values Exhibited

Rita is a natural leader and respects peers and authority.

Class teacher's comment: Rita arrives at school each day with a positive attitude, ready to learn and uses class time constructively.

Name: Akello Sally   **Signature:** Akello Sally   **Date:** 5th April 2022

Head teacher's Comment: Ritah worked extremely hard this term, and it is reflected in subject teacher's reports.

Name: Chemusto Joel   **Signature:** *Chemusto Joel*   **Date:** 5th April 2022

Identifier	Score range	Descriptor
3	2.5-3.0	**Outstanding:** Most or all Los achieved for overall achievement
2	1.5-2.49	**Moderate:** Many LOs achieved, enough for overall achievement
1	0.9-1.49	**Basic:** Few Los achieved, but not sufficient for overall achievement

Key words used/ Description of terms.

Competency: The overall expected capability of a learner at the end of a topic, term or year, after being exposed to a body of knowledge, skills and values.

Descriptor: Gives details on the extent to which the leaner has achieved the stipulated learning outcomes in a given topic.

Generic skills: These are higher order transferable soft skills that apply to all subjects and are commonly sought after in the 21st Century and the world of work.

Identifier: Is a label/grade that distinguishes learners according to their learning achievement of the set competencies

Score: Refers to the average of the scores attained for the different learning outcomes that make up competency.