

**301/1  
LATIN  
Paper 1  
2024**



**UGANDA NATIONAL EXAMINATIONS BOARD**

**Uganda Certificate of Education**

**LATIN**

**Paper 1**

# ***SCORING GUIDE***

## 301/1 – SECTIO A

### ITEM 1:

Response		Score Description
(a)	Iphiclis magna voce clamavit Alcmenam e somno excitavit	<ul style="list-style-type: none"><li>- 01 score for this correct response</li><li>- 00 score for wrong/no response.</li></ul>
(b)	<ul style="list-style-type: none"><li>- Hercules audax puer est.</li><li>- Hercules non territus est.</li><li>- Hercules manus parvas hebeat</li><li>- Hercules validissimus est.</li></ul>	<ul style="list-style-type: none"><li>- 03 scores for at least three correct responses</li><li>- 02 scores for two correct responses</li><li>- 01 scores for one correct response</li><li>- 00 score for wrong or no response</li></ul>
(c)	<ul style="list-style-type: none"><li>- Hercules validior quam Iphicles est.</li><li>- Hercules quam Iphicles audacior est.</li><li>- Dissimilis Iphicles non territus est.</li><li>- Iphicles magna voce exclamavit sed Hercules non exclamavit.</li></ul>	<ul style="list-style-type: none"><li>- 02 scores for at least two correct responses</li><li>- 01 scores for one correct response</li><li>- 00 score for wrong or no response</li></ul>
(d)	<ul style="list-style-type: none"><li>- Noli timere</li><li>- audax esse</li><li>- disco auxilium populis dare</li><li>- auxilium ex populis petere disco.</li></ul>	<ul style="list-style-type: none"><li>- 03 scores for at least three correct responses</li><li>- 02 scores for two correct responses</li><li>- 01 scores for one correct response</li><li>- 00 score for wrong or no response</li></ul>

## ITEM 2:

### CREATION

In the beginning God created the Heavens and the Earth. But the Earth was unoccupied and empty, and darkness was over the surface of the deep; and the Spirit of God was hovering over the waters.

And God said, "Let there be light". And there was light. And God saw that light was good; and He separated light from darkness.

And He called the light 'Day' and the darkness 'Night'. And there was evening and there was morning. The first day.

And God said, "Let there be a vault/firmament between the waters to separate waters from the waters. So God made the vault/firmament and separated the waters under the vault/firmament from the water above it. And it was so. And God called the vault 'Heaven'. And there was evening and there was morning. The second day.

And truly God said, "Let the waters under the sky be gathered into one place; and let the dry ground appear."

And it was so. And God called the dry ground 'Earth' and the gathered waters He called 'Seas'. And God saw that it was good.

On the sixth day, God created man in His image. In the image of God, He created them; male and female He created them.

And God blessed them and He said, "Be fruitful/fertile and multiply (in number), and fill the Earth and subdue it, and have dominion over the fish of the sea, and the flying creatures of the air.

The scores to this text are to be awarded as follows;

- Structure - 03 scores
- Relevance - 04 scores
- Vocabulary - 05 scores

### SECTION B

#### SCORE GUIDE FOR COMPOSITION/CREATION

Score Description	Justification
25 – 30 (SCL) SUMMA CUM LAUDE (EXCELLENT)	The general structure/outlook of the composition, grammatical structure, (vocabulary, spellings, tenses, punctuations syntax) all excellent. There are no major errors in the learner's composition. For composition/creation, the originality of the learner is exceptional.

<b>Score Description</b>	<b>Justification</b>
20 – 24 (MCL) MAGNA CUM LAUDE (FAIRLY GOOD) (GOOD ENOUGH)	The learner exhibits good knowledge of Latin composition i.e. grammatical structure (as already described above) are good. Vocabulary, coherence and originality (for the composition/creation) are all good. However, there are a few major errors (about 3 – 5 errors)
15 – 19 (CLP) CUM LAUDE PROBATUS (GOOD) (JUST GOOD)	The learner commands general knowledge of the language. The general structure, message and originality are generally good. However, the work contains major errors. (about 6 – 10 errors)
10 -14 (BP) BENE PROBATUS (FAIR)	The learner shows superficial knowledge. The general structure is wanting. The learner communicates with difficulty. There are major errors in the composition.
5 – 9 (P) PROBATUS (POOR)	The learner is seriously hampered in communication. The general structure leaves a lot to be desired. The composition contains very many jumbled Latin sentences. Word order is much disturbed.
0 – 4 (NP) NON PROBATUS VERY POOR	The learner nearly writes nothing relevant. Communication is very much hampered. Grammatical structures are all poor. Composition is full of errors.

#### Item 4

<b>ELEMENT</b>	<b>BASIS OF EVALUATION</b>
(a) FORMAT Title	<ul style="list-style-type: none"> <li>- 02 scores for relevant title.</li> <li>- 01 score for expected title with errors</li> <li>- 00 score for wrong or no response</li> </ul>
Introduction	<ul style="list-style-type: none"> <li>- 02 scores for relevant introduction</li> <li>- 01 score for partial introduction</li> <li>- 00 score for no introduction/irrelevant information</li> </ul>
Salutation	<ul style="list-style-type: none"> <li>- 02 scores for relevant salutation</li> <li>- 01 score for partial salutations</li> <li>- 00 score for no /irrelevant salutation.</li> </ul>
Protocol	<ul style="list-style-type: none"> <li>- 02 scores for properly observed protocol.</li> <li>- 01 score for partial observation of protocol.</li> <li>- 00 score for not observing protocol.</li> </ul>

Conclusion	<ul style="list-style-type: none"> <li>- 02 scores for reasonable conclusion</li> <li>- 01 score for conclusion that lacks some aspects.</li> <li>- 00 score for no conclusion.</li> </ul>
<b>(b) CONTENT</b> <b>(Relevant)</b>  Which qualities make this teacher the best?	<ul style="list-style-type: none"> <li>- 02 scores for more than 4 points.</li> <li>- 01 score for less than five reasons/qualities.</li> <li>- 00 score for not giving any expected qualities of the best teacher.</li> </ul>
<b>(c) LANGUAGE</b> <b>Tenses</b>	<ul style="list-style-type: none"> <li>- 02 scores for less than 4 errors in tenses</li> <li>- 01 score for 5 or more errors in tenses</li> <li>- 00 score for no correct tense.</li> </ul>
Spelling	<ul style="list-style-type: none"> <li>- 02 scores for less than 4 spelling errors</li> <li>- 01 score for 5 or more spelling errors</li> <li>- 00 score for no correct spelling.</li> </ul>
Punctuation	<ul style="list-style-type: none"> <li>- 02 scores for less than 4 punctuation errors</li> <li>- 01 score for 5 or more punctuation errors</li> <li>- 00 score for no correct punctuation.</li> </ul>