397/1 UGANDAN SIGN LANGUAGE Paper 1 2024



UGANDA NATIONAL EXAMINATIONS BOARD

Uganda Certificate of Education

UGANDAN SIGN LANGUAGE

Paper 1

SCORING GUIDE

GUIDE / SCORING++ UGANDAN SIGN LANGUAGE 397/1

SECTION A

QUESTION 1: PASSAGE (POINT) QUESTION++ FIVE / a-e / KNOWLEDGE – APPLICATION HAVE//

ITEM(a)

- EXCITE++ SCHOOL GO TIME FIRST//
- WANT GO SCHOOL LATE PAA//
- SCHOOL FAR HOME KILOMETRE +++/ FIVE //
- EXCITE++ UNIFORM NEW WEAR//

ITEM (b)

- PARENT++ K A K A M A SCHOOL LOOK//
- ADVISE ++ KEEP BODY HEALTH WELL HOW//
- PROVIDE +++ MATERIAL++ SCHOOL USE//
- PROMISE K A K A M A BOX IRON GIVE//

ITEM (c)

- STUDENT+++ COMMUNITY SCHOOL ACCEPT//
- STUDENT+++ IMPROVE CONFIDENT SOCIETY SCHOOL//
- DISEASE+++ STOP//
- HELP STUDENT+++ ORGANISE SELF WELL//

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ITEM (d)

- COMPOUND CLEAN KEEP//
- RUBBISH COLLECT BURN//
- WATER CLEAN SOURCE PROVIDE//
- COMMUNITY PITS SAME CONTAINER ++ PROVIDE//
- BUSH CLEAR CUT//
- SPRAY++PLACE++ SAME HOUSE++ AROUND COMMUNITY//
- WATER STAGNANT REMOVE//
- PROVIDE PIT++ SAME BUCKETS RUBBISH DUMP//
- PUBLIC TOILET++ BUILD//

ITEM (e)

- TEETH CLEAN WELL//
- TEETH BRUSH WELL//
- TEETH WHITE SAME SPOTLESS//

NOTE: POINT++ (POINT) ABOVE CANDIDATE++ USE WRITE PARAGRAPH ANSWER++//

QUESTION 2:

- DEAF PERSON++ SOME COMMUNICATION ++ HOME PROBLEM NOD++// NOW LOVE MEET WORK / PRAY/ LIVE COMMRADE ++ MAKE SIGNING EASY//
- LIGHTING IMPORTANT MORE/ TIME COMMUNICATING WITH DEAF//
- TIME POWER OFF PERSON++ COMMUNICATE DEAF HARD// MUST PROVIDE LIGHT OTHER/ DIFFERENT++//
- KEEP PRIVATE HOW?USE SIGN++ SLANG++ TIME PERSON++ THEIR.

- WAVE OTHER++ HAND++ AIR WHY? GET PERSON FOCUS / ATTENTION READY COMMUNICATE//
- SHOUTING / CLAPPING/ THING++ THROW/ DEAF PERSON++/ ACCEPT PAA//WHY ? ACT++ OFFENSIVE MORE//
- FOR COMMUNICATION TOTAL/ MIMMICK++ USE / IMMITATE++ TIME COMMUNICATE ++ DEAF PERSON++ THUS MAKE DISCUSSION EASY/ INTERRESTING/ SAME CLEAR SIGN UNDERSTAND//
- UGANDAN SIGN LANGUAGE SAME HUMAN RIGHT MUST GOVERNMENT PROVIDE//

NOTE: POINT++ (POINT) ABOVE EXAMPLE ROUGH COPY USE WRITE FINAL COPY SUMMARIZE/ CANDIDATE+++ WRITE FOLLOW STEP EACH//

SECTION B

OUESTION 3:

ITEM (a)

NOTE: LEARNER++ MUST LETTER - WRITE INFORMAL / POINT+++ BODY(MESSAGE MAIN) BELLOW WRITE PARAGRAPH/ EACH//

- ADDRESS SENDER PERSON WRITE WHERE FROM
- DATE
- SALUTATION++
- BODY:
 - ➤ INTRODUCTION I.E. GREETING++
 - ➤ MIDDLE (MAIN PART LETTER OR WHAT LETTER ABOUT):
 - ✓ ME LETTER WRITE WHY? CARD PLAY PROBLEM/ MANY DANGER HAVE//
 - ✓ MONEY SPEND HOW MUCH//
 - ✓ HABBIT BAD MORE// WHY?
 - ✓ MONEY WASTE//
 - ✓ GAME CARD++ TIME WASTE//
 - ✓ SCHOOL WITHDRAW / PROBLEM BIG//
 - ✓ COMMUNITY ACCEPT PAA//
 - ✓ LAW BREAK ARREST CAN //
 - ✓ PROPERTY LOST//
 - ✓ FUTURE SPOIL EASY
- CONCLUSION:

READ (POINT) LETTER MINE/ ADVISE MINE ACCEPT PLEASE++/(POINT) CARD PLAY STOP/ NOD++ ME HAPPY MORE//

- COMPLIMENTARY CLOSE: GOD BLESS (POSS2)
- NAME CAPITAL LETTER++
- SIGNATURE

OR

ITEM (b)

NOTE: CANDIDATE++ WRITE STORY MUST/ DESCRIBE/ NARRATE/ SAME PARAGRAPH MUST/ STRUCTURE FOLLOW

- 1. STRUCTURE WHICH? : TITLE/ INTRODUCTORY SAME CONCLUSIVE STATEMENT//
- 2. BODY/ CONTENT/ RELEVANT : HOW? DETAILS/ ACTUAL MOMENT BABY TAKE/ FEEL++ / EMOTION++ TENSION/ ANXIETY/ RELIEF/ BABY GET//
- 3. LEARN WHAT? SITUATION (POINT)//
- 4. ADVISE WHAT? SITUATION (POINT) //
- 5. STORY FOLLOW EACH EACH SAME TIME USE//
- 6. LANGUAGE: UGANDAN SIGN LANGUAGE USE/ FINGER SPELLING / CAPITAL LETTER++ USE GRAMMAR USE CORRECT/ SAME PUNCTUATION++ USE CORRECT//

END